

# GREENFIELD PRIMARY SCHOOL

## “ETHOS AND VALUES”

### MISSION STATEMENT

Greenfield Primary School strives for excellence and enjoyment in a safe and caring environment where every child matters.

Through Religious Education and other opportunities, children will learn to think for themselves about British Values to build an accurate knowledge base about religious and human values.

Children are encouraged to develop an interest in exploring and improving the understanding of, and showing respect for, different faiths and cultures. Equality and Diversity is promoted in all we do.

We seek quality in all we do, ensuring all children are valued and receive their full educational entitlement, developing intellectually, emotionally, physically and spiritually to the limits of their potential.

## **AIMS OF GREENFIELD PRIMARY SCHOOL**

- To teach children to be tolerant, sensitive and understanding, showing respect for the rights, views and property of others within the context of British Values.
- To develop in children a responsible attitude towards their work and towards their roles in society.
- To develop children's enjoyment of learning.
- To help children to reach their full potential in terms of their intellectual, creative, moral and spiritual development.
- To encourage children to develop a love of learning and to approach challenging tasks with confidence.
- To encourage high standards of behaviour throughout the school community.
- To foster children's independence and sense of personal responsibility and an understanding of economic awareness.
- To support the wider family wherever possible to work together to ensure every child has the opportunity to reach their full potential.

## **GENERAL PRINCIPLES OF GREENFIELD PRIMARY SCHOOL**

All members of our school community can contribute to our aims by:

- Using time and resources effectively.
- Developing a well ordered and high quality learning environment.
- Promoting equality of opportunity in all aspects of school life.
- Providing encouragement and support for one another.
- Working collaboratively with all members of the school community.
- Planning for and presenting children with a challenging curriculum that supports independence and equality of opportunity for all.