

Greenfield Primary School

Promoting British Values Policy

Overview

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs lifestyles, different sexual orientations, and cultures by promoting the values on which our society has been built. We are committed to meeting the needs of each individual especially those identified in the 2010 Equality Act. All protected characteristics will be recognised and accepted and embedded in all areas: these will include disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual; homosexual, bi-sexual, trans-sexual. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

Intent

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them, including those of different sexual orientation, those with SEND and those of different religious, racial or cultural backgrounds.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom

Implementation

1. The school will promote British values through its teaching, learning across the subjects of the curriculum, assemblies and whole school events to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

Impact

Through our work and partnerships pupils have gained a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We have equipped young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We have developed responsible young people who support and positively value community cohesion. We have been committed to meeting the needs of each individual especially those identified in the 2010 Equality Act. All protected characteristics have been recognised, accepted, and embedded in all areas: these have included disability; marriage and civil partnership; race; religion or belief and sex. This policy has made a key contribution to the school's positive ethos. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Relationship Sex and Education, Religious Education and Behaviour Policy.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy					
What ?	Probable Content	Why ?	Who ?	Where ?	When ?
Promote British Values	Objectives and strategies to develop an understanding. Value people's differences. Learn about democracy and community cohesion.	To understand the values that traditionally underpin British Society Equality Act 2010 Prevent Strategy Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance	All Stakeholders	Completed electronically Paper Version filed	Held on file while policy is operational or linked to past decision making. Computer Retains Copy of Records in 'Archive'

As such, our assessment is that this policy :

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level Of Data Compliance Requirements
✓		