

Greenfield Primary School

Sex and Relationship Policy

OVERVIEW

In Greenfield Primary School, effective Sex and Relationship Education is seen to be essential if young people are to make responsible and well-informed decisions about their lives. The focus will be on the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and adults. It will not be delivered in isolation. It will be firmly rooted within PSHE and the curriculum such as British Values and Science. It will be part of lifelong learning about physical, moral and emotional development. It will be about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It will also be about the appropriate teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity. Under the 2010 Equality Act all protected characteristics will be recognised and acceptance taught as an embedded aspect in all we do including: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

INTENT

1. To help and support young people through their physical, emotional and moral development.
2. To help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.
3. To help learners develop the skills and understanding they need to live confident, healthy and independent lives.
4. To help learners to recognise what a healthy and unhealthy friendship and relationship looks like.
5. To help learners understand and deal with difficult moral and social questions.
6. To consider how relationships and friendships can be formed online and how this should be done safely and appropriately by both parties.
7. To teach sensitively and when appropriate, about sex, sexuality and about the wide range of different relationships that people enjoy within society.
8. To help learners understand the importance of marriage for family life, stable and loving relationships, respect, love and care.
9. To ensure that there is no peer to peer bullying related to the matters covered in this sex and relationship policy
10. Under the legal duties of the 2010 Equality Act we will ensure that where appropriate, all protected characteristics will be recognised and acceptance taught as an embedded aspect in all we do including: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

IMPLEMENTATION

1. The governing body and head teacher will involve parents in developing and reviewing our sex and relationship education policy to ensure that this policy reflects parents' wishes and the culture of the community we serve
2. Learners will become more familiar and confident with our school's procedures for reporting abuse including emotional, physical and sexual and know who they can speak to both in and out of school.
3. There will be a graduated, age-appropriate program of Sex and Relationship Education. At Greenfield Primary School we will follow SCARF Coram Life Education Scheme of work. (Safety, caring, achievement, resilience and friendship) This scheme and teaching methods consider the developmental differences of children. This scheme will be enhanced through visits from our school nurse and NSPCC.
4. Children will be taught, at the appropriate age, about puberty, the main external body parts, the human body as it grows from birth to old age and reproduction in some plants and animals.

At Greenfield Primary School we reflect on the needs of our pupils and additional focuses on Sex Education may become relevant and therefore, after discussion and agreement with parents, may be introduced for example the knowledge and understanding of starting your period.

5. Learners will be taught how to make sensible decisions to keep themselves and others safe, which also includes decision making online.
6. Learners will be taught about the nature and importance of marriage for family life and bringing up children but also recognising that there are strong and mutually supportive relationships outside of marriage.
7. Learners will be taught the significance of marriage and stable relationships as key building blocks of community and society.
8. Care will be taken to ensure that there is no stigmatisation of children based on their home circumstances and teachers are expected to be sensitive and judge appropriate content based on their knowledge of pupils' individual circumstances in their class.
9. Learners will be given accurate information to develop skills which enable them to understand and respect differences, preventing and removing prejudice.
10. Learners build up knowledge and skills which are particularly important today because of the many different and conflicting pressures on young people.
11. Learners will have the opportunity to discuss how friendships can support mental wellbeing.
12. In the Early Years (Nursery and Reception), the principle foundations of this subject are established. Children will learn about life processes through first hand experience of life cycles in insects and chicks. Priority is given to supporting children to develop their skills with Personal, Social and Emotional Development being one of the prime areas of the Early Years Foundation statutory framework.

IMPACT

Learners will show progression in maturity, building up their confidence and self-esteem, and understanding the reasons for delaying sexual activity. Effective Sex and Relationship Education has had a positive impact on children ensuring they are first and foremost safe; they are caring towards others; they understand the importance of achievement; have built their resilience; and have developed healthy friendships. From 2020 parents have the right to request that their child be withdrawn from some or all of Sex Education delivered as part of statutory RSE but not Relationship Education.

Sex and Relationship Policy			
Version	Date	Amended by	Comments
1	November 2020	Mike Wood, Headteacher and Lyndsey Egan, Assistant Headteacher	Reviewed and Amended
2	November 2020	Full Governing Body	Reviewed and Ratified
3	November 2021	Mrs Samantha Lavin	Reviewed and Amended
4	November 2021	Full Governing Body	Reviewed and Ratified
5	July 2023	Mrs Lewthwaite RSE Lead and Mrs Mubiru EYFS Lead & Nursery Manager	Reviewed and Amended