Year 3

				From February					
	IA	Aut	Spr	1	2	3	4	5	6
Emerging (B/B+/W/W+)minimum of 50% of statements met (if not assess on previous year) Expected (s) All statements MUST be met									
Begin to use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly etc.)									
Use the following mostly accurately:									
• Capital letters									
• Full stops									
• Question marks									
• Commas for lists (attempts, not always accurate)									
• Apostrophes for contraction (attempts, not always accurate)									
Write for a range of purposes									
Describe settings and characters									
Use simple devices to structure my writing including: (heading, sub-heading, bullet points)									
A range of coordinating conjunctions and subordinating conjunctions									
Use of verb tenses mostly accurate throughout writing									
Use Commas accurately for fronted adverbials and subordinate clauses									
Vary the structure of writing using the following:									
• Fronted adverbials									
• Expanded noun phrases									
Spell most common exception words accurately									
Spell some words correctly from the year 3 and 4 list									
Spell common prefixes (un, dis,, mis) and suffixes (ed, ing, plurals, er, est, ful, ment) accurately									
Spell common homophones accurately e.g. which, there, our, where/were									
Use correct and consistent size and orientation for letters									
Write ascenders and descenders accurately									

Exceeding (S+)						
Write effectively for a range of purposes and audiences showing control over the writer's voice						
Make a good attempt at joined handwriting						
Use more ambitious language and spell most of it right or make most plausible attempts.						
Most spelling of common or phonetically spelt words is accurate						