Year 4

				From February					
	IA	Aut	Spr	1	2	3	4	5	6
Emerging (B/B+/W/W+)minimum of 50% of statements met (if not assess on previous year) Expected (s) All statements MUST be met									
Attempt to use paragraphs to organise ideas									
Begin to use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly etc.)									
Use the following mostly accurately:									
• Capital letters									
• Full stops									
• Question marks									
• Commas for lists (attempts, not always accurate)									
• Apostrophes for contraction (attempts, not always accurate)									
Write for a range of purposes									
Describe settings and characters									
Use simple devices to structure my writing including: (heading, sub-heading, bullet points)									
A range of coordinating conjunctions and subordinating conjunctions									
Use of verb tenses mostly accurate throughout writing									
Use Commas accurately for fronted adverbials and attempt for punctuating subordinate clauses									
Apostrophes for possession									
Vary the structure of writing using the following:									
• Subordinate clauses									
• Fronted adverbials									
• Expanded noun phrases									
• Varied sentence length									
Spell most words correctly, including common exception words (year 3 and 4)									
Spell common prefixes (un, dis,, mis) and suffixes (ed, ing, plurals, er, est, ful, ment) accurately									
Spell common homophones accurately e.g. which, there, our,									
Legible joined handwriting									

Exceeding (S+)						
Write effectively for a range of purposes and audiences showing control over the writer's voice						
Begin to integrate dialogue in narratives to advance the action and develop the character						
Attempt to use parenthesis (commas, brackets or dashes)						
Use more ambitious language and spell most of it right or make most plausible attempts.						