Year 5

				From February					
	IA	Aut	Spr	1	2	3	4	5	6
Emerging (B/B+/W/W+)minimum of 50% of statements met (if not assess on previous year) Expected (s) All statements MUST be met									
Use paragraphs consistently and accurately									
Begin to use devices to build cohesion within and across paragraphs									
Use the following accurately:									
• Capital letters, full stops and question marks, commas for lists									
• Apostrophes for contraction									
To use commas to clarify meaning and avoid ambiguity with increasing accuracy									
Write for a range of purposes									
Describe settings, characters and create atmosphere									
Use simple devices to structure my writing including: (heading, sub-heading, bullet points)									
A range of coordinating conjunctions and subordinating conjunctions									
Use of verb tenses mostly accurate throughout writing									
Use commas accurately for fronted adverbials and subordinate clauses									
Use parenthesis (commas, brackets or dashes)									
Use apostrophes for possession mostly accurately									
Begin to integrate dialogue in narratives to advance the action and develop the character									
Vary the structure of writing using the following:									
• Subordinate clauses									
• Fronted adverbials and expanded noun phrases									
• Relative clauses									
• Varied sentence length									
Spell most words correctly, including year 3 and 4 word list									
Spell some words from the year 5 and 6 list accurately									
Spell common prefixes (un, dis, mis, over) and suffixes (ed, ing, plurals, er, est, ful, ment) accurately									
Spell common homophones accurately e.g. which, there, our,									
Legible joined handwriting									

Exceeding (S+)						
Write effectively for a range of purposes and audiences showing control over the writer's voice						
Begin to show some understanding of the use of colons, semi-colons and hyphens						
Show some control of the use of more formal language and tone						
Use more ambitious language and select vocabulary precisely and spell most of it right or make most plausible attempts.						