



Greenfield Primary School

Excellence and Enjoyment for All

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Dear Parents/Carers

Welcome back and I hope you've all enjoyed your Easter! Below you will find a brief overview of the areas of learning we will be focusing on in each subject in our final Summer term of Year 5.

Maths:

Alongside revisiting the key arithmetic skills we have already covered in Year 5, in our Summer term we will also be focusing on the following areas in Maths:

- Shape
- Position and Direction
- Decimals
- Converting Units
- Volume

Lots of our Maths work will continue to rely on being able to quickly recall times table facts, so any extra practice that children do at home using websites like Times Table Rockstars is brilliant in supporting this.

English:

In English throughout our Summer term, we will recap these key skills:

- Handwriting: focusing on joining our handwriting to ensure excellent presentation of our work as well as speed and fluency. Our spellings will also be linked to handwriting weekly.
- Grammar: We will continue to revise the new grammar features children have encountered this year such as using speech marks, suffixes and prefixes, homophones and parenthesis.
- Spelling: Children will be set a new list of spellings on Spelling Shed each week. These will all be based around a new rule or pattern, and practising them at home in preparation for our weekly spelling test will be part of children's homework.

We are aiming to read two novels throughout our summer term – The Last Bear by Hannah Gold and The Lion, the Witch and the Wardrobe by C.S. Lewis. We will be using these texts to inspire a variety of extended pieces of writing. Continuing to encourage your child's enjoyment of reading a range of books will contribute hugely to their writing.

Topic:

For our first half term, we will be starting our Geography topic focusing on the effects humans have on the planet, answering the big question, 'Why do we need to save our planet?'



In this topic, children will be discovering where we get our power and energy from, the effect climate change is having on the Arctics and ways we can reduce our carbon footprints.

We will then be moving on to our final Geography topic of the year, which will be focused on our Local Area. We will be answering the big question, 'What types of maps can we create?'. In this topic, children will develop their geographical and fieldwork skills in areas such as identifying local features and drawing a diverse range of maps.

Science:

Our first Science topic this term will be Life Cycles and Reproduction, which will focus on the life cycles of different plants and animals.

In our final half term, our Science topic focused on Reversible and Irreversible Changes such as evaporation and condensation.

General Information:

This term, Year 5 will be doing PE on **Mondays** and **Fridays**. Children will need to come into school wearing their PE kits on these days.

Homework:

All homework is given out on a Friday and is expected to be returned by the following Thursday to provide sufficient time for marking and feedback.

- Spellings: New spellings will be given out on a **Friday**, focusing on a different spelling rule or pattern. Spellings will then be tested the following **Friday**. Spellings are all accessible via Spelling Shed and we will also regularly practise them during the week. Part of children's homework is to put their spellings into 5 sentences or a paragraph in their purple homework books.
- Reading: Please ensure that your child is reading regularly at home. All children have a reading record and have been provided with a school reading book, however they aren't restricted to these books and may read their own books too. All returned books will be changed weekly.
- An additional Maths or English task will be set on paper, which will be slotted inside children's homework books and will need to be returned by the following Thursday.

I hope the above information has been useful to you – please don't hesitate to contact me if you have any questions or concerns. Please also make sure you keep an eye on our class page on the school website, which is regularly updated!

Thank you so much for your ongoing support.

Yours sincerely

Miss M. Beardmore
Hazel Class/Year 5 Teacher