



Greenfield Primary School

Excellence and Enjoyment for All

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Dear Parents/Carers,

I hope you have had a lovely summer spent with family. I am delighted to be welcoming your child back to school as their Year 5 teacher and I am really looking forward to spending a great year together with all of the exciting things we have planned.

Below you will find a brief overview of the subjects and topics that your child will be taught during their Autumn term in Year 5, as well as some additional information you will need. I hope that you will find this useful.

Maths:

To begin with, our Maths will be largely focused around number and embedding key arithmetic skills that your child will need throughout Year 5. These are the key areas we will be focusing on throughout our Autumn term:

- Place Value and Negative Numbers
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Perimeter

Children are always reliant on being able to quickly recall times table facts in lots of areas of Maths and I know that lots of work has already been done on this in Year 4. Children will be encouraged to regularly practise recalling their times tables on Times Table Rockstars and other interactive games like Hit the Button both in school and at home.

English:

During our first term, we will spend time recapping and reinforcing some key English skills including:

- Sentence structure: revising different word classes and using these to build complex, interesting and cohesive sentences.
- Handwriting: focusing on presentation of work, speed and fluency. This will also be linked to our spelling.
- Spelling: exploring various spelling patterns and rules. Spellings will be set on Spelling Shed each week for children to be able to practise at home.
- Grammar: identifying various word types and using various tenses to ensure writing makes sense.

Lots of our main English sessions will focus around our class books and novels, from which our writing and reading comprehension will be drawn. Our first class novel will be *The London Eye Mystery* by Siobhan Dowd.



Reading a range of books regularly and enjoying sharing stories will help children with their writing process, as well as exposing children to various genres of text. Reading records have been sent home with children and should be returned weekly. Further information on reading records can be found below.

Topic:

Throughout our Autumn Term, our topic will be History focused and will work towards answering the big question 'Who were the fiercest: The Anglo-Saxons or the Vikings?'. This topic will cover the struggle for the Kingdom of England between the Anglo-Saxons and Vikings. Our Topic will incorporate Design and Technology, Art, ICT, Geography and History skills, and we will also link this to some of our literacy lessons and writing opportunities.

Science:

Our first Science topic this term will be 'Forces' and our second Science topic after half term will be 'Earth and Space'. Our Science sessions will include several experiments, from which children will develop their understanding of fair testing, reaching conclusions and presenting their data.

PE and Swimming:

Our class will have a PE lesson on a **Thursday**, and this year we are trialling children coming to school wearing their PE kit so please ensure your child is wearing their PE kit on Thursdays. This consists of navy or black bottoms, a white t-shirt and trainers or pumps.

Due to pupil numbers in Key Stage Two, not all Year 5 and 6 children will continue to go Swimming. This will be dependent on your child's swimming competence and confidence, and you will be notified separately as to whether your child is going swimming or not. On **Mondays**, if your child is going swimming, please ensure that they bring their swimming kits to school with them. If your child is not selected to go swimming, they will instead be having a Dance lesson in school. All Year 5 children will need to come to school wearing their PE kits on Mondays and Thursdays.

General Information

Children are welcome to bring a snack into school with them, but please be mindful that this must be a healthy snack consisting of either fruit or vegetables.

Children will be supplied with all of the stationery that they will be needing in school. The only pieces of stationery children may want to bring in is their own felt tips and colouring pencils, but these will be provided by school so they aren't required to bring their own. I ask that children do not bring any other pieces of equipment into school to help minimise distraction in class.

Homework:

Homework will be set every **Friday** in a homework book provided at school and is required to be returned by the following **Thursday** at the latest to allow enough time for books to be marked.

Please be aware that, in Year 5 and 6, children who don't complete their homework are required to complete it in school during a playtime. This is to develop the older children's independence and support them in managing their workloads to prepare for their transition to secondary school.

Homework tasks will consist of:

- Spellings: Children will focus on a different spelling pattern each week, which will be tested on **Friday**. New spellings will be stuck into your child's homework book on a Friday for children to practise for the following Friday. Part of children's homework is to practise putting these spellings into at least 5 sentences or a paragraph to ensure that they understand how to use these words. Spellings will also be added Spelling Shed for children to practise online.
- Additional Homework: Children will also receive one additional sheet of homework which will link to the Maths or English work we have been doing in class. This will be slotted into your child's homework book.

- Times tables: Children are encouraged to continue practising their quick recall skills on Times Table Rockstars.
- Reading: Children will be given a reading record to take home with the aim to have it signed weekly.

Reading Records

Children have been provided with a reading record along with a reading book from our school's scheme to take home. Please write in your child's reading record whenever you hear them reading. Children may write their own comments if they enjoy reading independently but should get these comments signed by an adult at home. We ask that children aim to read at home at least **3 times per week**.

If your child is a free reader, they will not be given a banded book from school and are instead free to choose and enjoy their own books. Free readers are still expected to return their reading records weekly so that we can check that they are reading age-appropriate books. A Year 5 and 6 recommended reading list has been stuck into your child's reading record to promote age-appropriate texts and to challenge children to read more.

You will also find your child's log-in information for TT Rockstars and Spelling Shed within their reading record.

I hope you find this information useful. Please let me know if you have any issues or concerns throughout the year. I will also be regularly updating our class page on the school website, so remember to keep checking on our journey throughout the year!

Thank you for your continued support.

Yours sincerely

Miss M Beardmore
Hazel Class – Year 5