



Greenfield Primary School

Excellence and Enjoyment for All

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Dear Parents/Carers

24th January 2024

I hope you enjoyed the Christmas holidays, thank you from us all in year six for your kind and generous gifts, they were very much appreciated. I hope you are ready for the next term of the year. Your children made some fantastic progress last term (you should have received their most recent SATs scores before we broke up) we're now ready to build on these in this coming term. I will keep you informed of your child's next set of results from our February mock SATs, please give me a ring if you want to discuss anything.

As Mrs. Dench has now left our class, I will be support by a supply teacher – Mrs Barren – for this half term. She will be teaching Wednesday and Thursday afternoons and all day Friday to release me for my deputy Head role. We will be working together closely and she will be following the set year 6 plans. I will be taking on all subjects for SATs preparation until a teacher is appointed.

Here's a quick overview of the subjects and topics that will be taught in class 6 over the next term and some information regarding homework and PE. I hope you find this useful and that it enables you to discuss and research the topics that your child will be studying at home together.

Maths

The focus this term will be on **algebra, area and perimeter, shape and space and statistics** and looking at how to tackle reasoning problems involving many different maths skills taught in the previous term. The majority of work we do in maths relies heavily on being able to recall key number facts (doubles, halves, number bonds to 10, 100) and use these to solve problems with larger numbers. Much of the maths we do also relies on being able to spot times table facts so lots of extra work on these at home would be great, we need to be able to recall our tables facts as quickly as we can answer our name. Please encourage your child to regularly use Times Table Rockstars, Hit the Button and Maths Shed for working on their basic number facts such as mental addition and subtraction, number bonds, multiplying and dividing by powers of 10 and negative numbers. Please use these resources as much as possible at home, they will form part of your child's homework this term.

- Looking at and learning off by heart the conversions below (we looked at these last term) will also be really useful:

$\frac{1}{2}$	0.5 1	50%
$\frac{1}{4}$ s = $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$	0.25 0.5 0.75 1	25% 50% 75% 100%
$\frac{1}{5}$ s = $\frac{1}{5}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{4}{5}$	0.2 0.4 0.6 0.8 1	20% 40% 60% 80% 100%
$\frac{1}{10}$ s = $\frac{1}{10}$ $\frac{2}{10}$ $\frac{3}{10}$ 4/10.... 9/10	0.1 0.2 0.3 0.4..... 0.9 1	10% 20% 30% 40%.... 90%

We will also continue to work on the arithmetic skills we've learnt the past term.

English

This first half of the term we will finish reading 'When the sky falls' for both pleasure and as part of our daily, oral reading comprehension lessons, it would be great if some children wanted to purchase their own copy as we study it.

For writing, we will be using a variety of resources to stimulate writing. We will start this term writing both informal and formal letters, using the text 'The day the crayons quit' as a stimulus. The following pieces of writing will come from the music video, Titanium. We will use this to generate ideas for a setting description, formal police report and our own extended narrative piece based around a supernatural power.

- Spelling – in these sessions children will explore and learn spelling rules and patterns. We will also look at a lot of key words which many of the children are still spelling incorrectly in their writing. Please make spelling a focus when reading through your child's sentence homework. Spelling has been highlighted as the main area of difficulty for this class on the whole. Spellings will be put on Spelling Shed each week, please play on it as often as possible.
- Using a larger variety of punctuation. Children are expected to be confident at using punctuation within a sentence by the end of year 6 so pointing out how commas, speech marks (inverted commas), brackets, dashes, hyphens, colons and semi-colons are used when reading would be really useful. We will be focusing on colons and semi-colons this term.



- Grammar – we will be looking at some new terminology this term as well as lots of revision on terminology learnt this past term. I'll be sending home regular mini SPaG tests as part of this term's homework.

Topics

The first half term we will begin our new class topic focus on the history 'Why did everything change in the Victorian era?' We approach topic lessons using questions to grip the children's interest. There will be new smaller questions each week for them to explore in school.

During the topic we will be looking at a variety of things across a number of subjects including: Film score music from 'Oliver' and designing and making puppets in our DT topic – combining textiles – where we'll look into the history of the Punch and Judy show. The second half term we will begin our topic on 'Why are climates important?'. More details will follow.

Science

The science topic being taught this term will be Evolution and inheritance. These sessions will include a number of experiments and children will be expected to write up their experiments and discuss aspect such as fair testing, conclusions and presenting data.

Other subjects

We will use ICT as an integral part of lessons in the classroom and plan to make good use of the I Pads on our class timetabled day. We will also teach ICT explicitly covering a number of different units, the focus this term being coding.

Class 6 will also be taught PE by the Oldham Sports Development Team on a Tuesday and by the class teacher on Wednesday, please ensure you wear full school PE kit on these days.

Spanish lessons will focus on vocabulary linked to weather. In RE we will cover 'People who inspire us' this first half of the term and answer the question, 'Is it better to express religion through arts and architecture or charity and generosity?' during the second half term. In PSHE we will be looking at 'Keeping safe' this first half term which includes work on online safety and work around alcohol and drugs and in the second half of the term 'Rights and Respect' which includes work on democracy.

Homework - children are expected to complete 2 ½ hours of homework each week when in year 6 this will include:

- **Paper based homework:**
 - **SATs Prep** - Mini arithmetic tests, reading comprehensions, SpaG tests and Reasoning tests. These tests should all take around 20 minutes each and will be excellent practice and revision for SATs.
 - **Reading** – children should be reading regularly, every day if possible. This doesn't have to be out loud to an adult, just finding time to enjoy a book by themselves is great. Recording of this in reading records has been quite poor so far this year. Please ensure that your child makes 3 entries into their reading record each week and an adult signs the final one (I've stuck an example into their reading records) They can write about anything they are reading. Records should be brought into school on Thursdays and will be sent back home on Fridays, reading books can be kept at home and brought back into school any day when they need changing.
 - **Sentences work** – Writing is a focus this year across school. The sentence books are aimed at giving children the chance to write sentences which make sense, are punctuated correctly, have correct spelling and include a variety of grammatical features. Ideally, these would then be shared with an adult at home and any mistakes discussed and corrected together. The aim is to encourage children to write the best possible sentences, play around with language and punctuation and practice the skills they've been learning at school.
- **Online Homework:**
 - **TTRockstars/Hit the button** - Regularly learning of times tables up to 12x12 and number facts
 - *Children should play on TTRockstars as often as possible if they are not confidently recalling tables to 12x12*
 - **Maths Shed** – revision of key number skills
 - *You can also play on here as often as you like but you will also be set challenges and quizzes on here too.*
 - **Spelling Shed** - Practicing any spellings sent home – these will be linked to the pattern or rule explored in class and will be added to Spelling Shed each week.
 - *Again, play the games as often as possible, learn the words on paper too as there will be a written spelling test as well as a Hive each week. Again, rewards will be given for achievements in this area.*

I hope that this information will be useful in supporting your child this coming term. May I also take this opportunity to remind you that I'm only a phone call away so if ever you have any issues or concerns or just want a bit of advice on how you can best help your child then give the school office a ring to make an appointment with them for me to give you a call back.

And remember to keep an eye on our website, especially our class page! We like to share lots of pictures of our work on there. Here's looking forward to a successful term together!

Thank you for your continued support.

Mrs D Juster
Oak Class – Year 6