



Greenfield Primary School

Excellence and Enjoyment for All

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Dear Parents/Carers

I hope you enjoyed the Easter holidays and are ready for the next term of the year. Your children made some fantastic progress last term and we're ready to build on that this final term. As you are aware, official SATs have been canceled this year but we will be carrying out Summer term assessments in line with the rest of the school. This will also give children the chance to see just how much progress they have made this year, I will keep you informed of your child's results from any tests we complete this year and please give me a ring if you want to discuss anything.

Here's a quick overview of the subjects and topics that will be taught in class 6 over the next term and some information regarding homework and PE. I hope you find this useful and that it enables you to discuss and research the topics that your child will be studying at home together.

Maths

The focus this term will be on percentages, algebra and looking at how to tackle reasoning problems involving many of the different maths skills we've covered so far. The majority of work we do in maths relies heavily on being able to recall key number facts and use these to solve problems with larger numbers. Much of the maths we do also relies on being able to spot times table facts so lots of extra work on these at home would be great. Please encourage your child to regularly use **Times Table Rock Stars** and **Maths Shed** for working on their basic number facts such as mental addition and subtraction, number bonds and multiplying and dividing by powers of 10.

Below is a table of key facts your child needs to know by heart which were covered last term:

$\frac{1}{2}$	0.5 1	50%
$\frac{1}{4}$ s = $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$	0.25 0.5 0.75 1	25% 50% 75% 100%
$\frac{1}{5}$ s = $\frac{1}{5}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{4}{5}$	0.2 0.4 0.6 0.8 1	20% 40% 60% 80% 100%
$\frac{1}{10}$ s = $\frac{1}{10}$ $\frac{2}{10}$ $\frac{3}{10}$ $\frac{4}{10}$ $\frac{9}{10}$	0.1 0.2 0.3 0.4..... 0.9 1	10% 20% 30% 40%.... 90%

We will be looking at the following in our maths lessons

- Finding percentages of a number
- Finding missing numbers in an algebraic expression
- Calculating missing angles in triangles and quadrilaterals
- Looking at the names and properties of 2d and 3d shapes
- Knowing the relationship between units of measure (ml in l, cm in m, g in kg etc...)
- Finding fractions of a number
- Telling the time (a real stumbling point for some children, but a really important life skill)
- Area, perimeter and volume
- Ratio
- Statistics including line graphs

English

This first half of the term we will be linking the majority of our writing to our topic, 'The Ancient Egyptians'. We will be writing in role as Howard Carter on the discovery of Tutankhamen's tomb, writing instructions and information on the mummification process and writing a leaflet to advertise a hotel in Egypt.

The second half of the term will focus on our class novel 'Clockwork' in which we will produce writing linked to the book, including a descriptive piece and a newspaper article. It would be really useful if you could spend some time looking at journalistic writing in the coming weeks with your child, children often find this style of writing very difficult. I'll also try and find some good examples for reading comprehension homework. We will also use some Literacy Shed videos which I've used in the past and are enjoyed by the children and produce some good writing. Below are some of the other English elements we will focus on this term:



- Spelling – in these sessions children will explore and learn spelling rules and patterns. We will also look at a lot of key words which many of the children are still spelling incorrectly in their writing. Please make spelling a focus when reading through your child's work. Please also make sure your child accesses **Spelling Shed** regularly for their weekly spellings.
- Using a larger variety of punctuation. Children are expected to be confident at using punctuation within a sentence by the end of year 6 so pointing out how commas, speech marks (inverted commas), brackets, dashes, hyphens, colons and semi-colons are used when reading would be really useful.
- Grammar – We will not be doing the grammar SATs test this year so will now be focusing all grammar teaching on the important grammar features in our writing and how they can be used to enhance our work. These include using fronted adverbials, relative clauses, formal and informal language choices, parenthesis and conjunctions to extend and structure our work.

Topics

The first half term we will continue with our class topic, 'Ancient Egyptians'. We approach topic lessons using questions to grip the children's interest. There will be new smaller questions each week for them to explore in school.

During the topic we will be looking at a variety of things across a number of subjects including mummification, Gods and Goddesses, explorers and tomb raiders and linking our art work to these by designing headdresses and masks.

The second half term we will begin our topic on Brazil. More details will follow.

Science

Mrs. Colley will again be teaching science this term. The science topic being taught this term will be Living Things and Habitats. These sessions will include a number of experiments and children will be expected to write up their experiments and discuss aspects such as fair testing, conclusions and presenting data. They will also link as much as possible to our class topic.

Other subjects

We will use ICT as an integral part of lessons in the classroom and plan to make good use of the iPads on our class timetabled day. We will also teach ICT explicitly covering a number of different units, we will be starting with unit of work on 'blogging'. Please keep an eye on our class Blog on Purple Mash once we have it up and running.

Class 6 will also be taught RE and Music by Mrs. Colley. She will be following the Charanga music scheme which has been adapted in light of Covid-19 to ensure all music lessons follow government guidelines.

PE will be taught by Sports Development on a Friday and our class will continue with dance lessons for the start of this term. On Mondays and Fridays your child is to come to school in their usual white school T-Shirt but should wear black or navy tracksuit bottoms, shorts or leggings and trainers.

We will also be doing a lot of transition work in the second half term in preparation for our move to secondary school. As of yet, we do not know what secondary schools have planned to support transition this year, as soon as we are made aware, I will let you know the plans.

Homework – children are expected to complete 2 ½ hours of homework a week when in year 6

Again, in order to limit the number of items moving between home and school we plan for the majority of our homework to be online, this will include:

- **TT Rock stars** - Regularly learning of times tables up to 12x12
 - *Children should play on TT Rock Stars as often as possible they MUST also complete at least 3 'Soundchecks' each week aiming for full marks each time*
- **Maths Shed** – revision of key number skills
 - *You can also play on here as often as you like but you will also be set challenges and quizzes on here too.*
 - *This term I have found maths quizzes on **Quiz Shed** which link to the maths assessments we did in Autumn and Spring. These need to be completed when assigned, they are exact matches to the style of questions which will be given in the summer term for final assessments*
- **Spelling Shed** - Practicing any spellings sent home – these will be linked to the pattern or rule explored in class and will be added to Spelling Shed each week.
 - *Again, play the games as often as possible, learn the words on paper too as there will be a written spelling test as well as a Hive each week. Again, rewards will be given for achievements in this area.*
- **Purple Mash**
 - *Maths, GPS, English and Topic activities which link to any work completed in school will be set on **Purple Mash**, please keep up-to-date with any 2dos*
- **Reading** – children should be reading regularly, every day if possible. This doesn't have to be out loud to an adult, just finding time to enjoy a book by themselves is great.
 - *A **book review template will be added to Purple Mash** each week and must be completed as part of your child's homework every week. They don't have to have finished a whole book each week but must write every week about the story so far so that we can keep track of what and how much is being read.*

Continued/...

Please drop me an email through Purple Mash if you notice your child is struggling with anything in particular that I send home and either myself or Mrs Graham will do some extra work with them back in school or send some additional links to websites that could help. Any other enquires or information which needs to be shared with school should be made to the school office or the school email address as Purple Mash emails are not checked daily.

I hope that this information will be useful in supporting your child this coming term. May I also take this opportunity to remind you that I'm only a phone call away. Obviously, we are still not going to be able to have any unplanned meetings or chats before or after school but if ever you have any issues or concerns or just want a bit of advice on how you can best help your child then give the school office a ring to make an appointment with them for me to give you a call back.

And remember to keep an eye on our website, especially our class page! Here's looking forward to a successful final term together! Thank you for your continued support.

Yours sincerely

Mrs D Juster
Oak Class/Year 6