

Greenfield Primary school **Sex and Relationship Policy**

OVERVIEW

In Greenfield Primary School, effective sex and relationship education is seen to be essential if young people are to make responsible and well-informed decisions about their lives. It will not be delivered in isolation. It will be firmly rooted within PSHE and the curriculum such as British Values and Science. It will be part of lifelong learning about physical, moral and emotional development. It will be about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It will also be about the appropriate teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity. Under the 2010 Equality Act all protected characteristics will be recognised and acceptance taught as an embedded aspect in all we do including: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

INTENT

1. To help and support young people through their physical, emotional and moral development.
2. To help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.
3. To help learners develop the skills and understanding they need to live confident, healthy and independent lives.
4. To help learners understand and deal with difficult moral and social questions.
5. To teach sensitively and when appropriate, about sex, sexuality and about the wide range of different relationships that people enjoy within society.
6. To help learners understand the importance of marriage for family life, stable and loving relationships, respect, love and care.
7. To ensure that there is no peer to peer bullying related to the matters covered in this sex and relationship policy
8. Under the legal duties of the 2010 Equality Act we will ensure that where appropriate, all protected characteristics will be recognised and acceptance taught as an embedded aspect in all we do including: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

IMPLEMENTATION

1. The governing body and head teacher will involve parents in developing and reviewing our sex and relationship education policy to ensure that this policy reflects parents' wishes and the culture of the community we serve
2. There will be a graduated, age-appropriate programme of sex and relationship education. At Greenfield Primary School we will follow SCARF Coram Life Education Scheme of work. (Safety, caring, achievement, resilience and friendship) This scheme and teaching methods take into account the developmental differences of children. This scheme will be enhanced through visits from our school nurse and NSPCC.
3. Learners will be taught about the nature and importance of marriage for family life and bringing up children but also recognising that there are strong and mutually supportive relationships outside marriage.
4. Learners will be taught the significance of marriage and stable relationships as key building blocks of community and society.
5. Care will be taken to ensure that there is no stigmatisation of children based on their home circumstances.
6. Learners will be given accurate information and helped to develop skills to enable them to understand difference and respect themselves and others and for the purpose also of preventing and removing prejudice
7. Sex and relationship education will contribute to promoting the spiritual, moral, cultural, mental and physical development of pupils at school preparing pupils for the opportunities, responsibilities and experiences of adult life.
8. Sex and relationship education will not encourage early sexual experimentation. It should teach young people to understand human sexuality including different sexual orientations transgender issues and to respect themselves and others.
9. It will enable young people to mature, to build up their confidence and self-esteem and understand the reasons for delaying sexual activity. It builds up knowledge and skills which are particularly important today because of the many different and conflicting pressures on young people.

IMPACT

Effective sex and relationship education will have a positive impact on children ensuring they are first and foremost safe; they are caring towards others; understand the importance of achievement; and have built their resilience and developed friendships.

NB: From 2020 parents will have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory RSE but not Relationship Education.