

## GREENFIELD PRIMARY SCHOOL

### POLICY FOR PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION POLICY

#### OVERVIEW

At Greenfield Primary School, we use SCARF (safety, caring, achievement, resilience, friendship), a comprehensive scheme of work for PSHE education. SCARF covers all of the DfE's statutory requirements for Relationships Education and Health Education. It also covers the learning opportunities within the PSHE Association's Programme of Study, therefore providing for elements such as the rights of the child, caring for the environment, economic education, and children's social, moral, spiritual and cultural (SMSC) education including British Values, which are statutory requirements.

#### Intent

1. Give pupils the knowledge and develop the self-esteem, confidence and self-awareness to make informed choices and decisions;
2. Encourage and support the development of social skills and social awareness;
3. Enable pupils to make sense of their own personal and social experiences;
4. Promote responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle;
5. Enable effective interpersonal relationships and develop a caring attitude towards others;
6. Encourage a caring attitude towards and responsibility for the environment;
7. Help our pupils understand and manage their feelings, build resilience and be independent, curious problem solvers;
8. Understand how society works and the laws, rights and responsibilities involved.

#### Implementation

The Early Years Foundation Stage:

In the Early Years Foundation Stage, PSHE education is about making connections; it's strongly linked to child-led activities, including play. PSHE is taught through SCARF alongside activities that are part of topics, as well as on an individual basis to develop personal skills such as dressing, feeding and toileting. Positive experiences are built through daily opportunities, to share and enjoy a range of different activities. Children are given the opportunity to engage in social activities, as members of a small group or occasionally during whole-school activities.

KS1 and KS2:

1. PSHE will be taught through SCARF, across the subjects within the National Curriculum and through a range of extra-curricular activities provided for the pupils.
2. All staff at Greenfield Primary School will have a responsibility for ensuring that PSHE is taught weekly and is incorporated within the day to day life of school and where appropriate, PSHE will be linked with cross curricular topics and themes.
3. A wide range of different and appropriate interactive teaching methods will provide children with varied learning opportunities for developing their knowledge and understanding within PSHE through discussions, activity sheets, film clips, songs, games, and drama techniques.
4. Teaching and learning will actively encourage children to think and act independently allowing them to understand how their choices and behaviours can affect others, acquire personal qualities and values, value and respect themselves and others and develop self-esteem and confidence.
5. Children will be given opportunities to engage in activities which promote an understanding of themselves as members of the school community and wider society through whole-school events and charity events, fundraising, assemblies and the school council.
6. Through the curriculum, pupils will be given opportunities to learn about their health and environment and how to keep themselves and others safe.

#### Impact

The teaching and learning of PSHE being an integral part of Greenfield Primary's ethos will promote pupils' positive behaviour, good mental health and wellbeing, resilience and achievement and support them in developing healthy, respectful and safe relationships. It will provide pupils with the appropriate knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible members of Greenfield Primary School and the wider community.