



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,030
Plus parent/carer contributions to After School Sports Clubs run by OCL Sports Development	£1,778
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,808
Total Spend in 2022/23	£19,827
Total amount allocated for 2023/24	£18,070
Plus parent/carer contributions to After School Sports Clubs run by OCL Sports Development	£3,014
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2024.	£21,084
Total Spend in 2023/24	£21,157

Review of last year's spend and key achievements (2022-2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Days 2023 Resources ordered for breaktimes/lunchtimes. 5 a Day Fitness scheme.	Enables pupils to stay active and promotes further enjoyment for physical activity for all outside of PE lessons and during transition and breaktimes.	Pupil voice- School Council complete discussions with children regarding equipment they would like to have during break and lunchtimes.

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce 'Five a Day Fitness' to all classes and subscribe in order to promote active learning within the classroom and during transition periods each day.	Teaching staff as they need to lead the 5 a Day fitness during transition periods each day.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£380 for 5 a Day Fitness subscription for all classes throughout school for transition periods in the classroom.
Attend further sports competitions and festivals to further encourage pupil engagement and participation in all sports and increase enjoyment, knowledge and understanding of competitions and promote further	Sports coordinator to organise the events. School Games organiser as they arrange and upload the events onto the Oldham School Sport Website. Office staff to arrange coach/minibus hire. Teaching staff as they will run	Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Allows all pupils to participate in a variety of sports and broaden their knowledge and understanding of competitive games to promote further enjoyment and engagement.	£705 for coach and minibus hire for sports competitions and events. £350 for joining and participating in the Oldham Active Primary School

<p>physical activity throughout school. For events during the day coaches/minibuses to be hired for travel purposes to and from the event.</p>	<p>after school clubs linked to competitions and will attend events to support the children.</p>			<p>Football League 2023-2024.</p> <p>£100 for the Rowing Event Day in School.</p> <p>£875 for School Games Organiser Affiliation and Bikeability (Reception).</p>
<p>Resources will be ordered for the academic year in order to ensure physical activity is being undertaken during break/lunchtimes within school and that equipment is available for teaching certain</p>	<p>Sports coordinator to complete regular equipment audits to ensure that equipment is available for all PE lessons/events and to place orders for equipment if needed.</p> <p>All teaching staff and lunchtime supervisors to communicate with sports coordinator regarding equipment checks and</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To ensure that high quality teaching and deliver of PE lessons is consistent and that all equipment is readily available for events, after school clubs and sports within school.</p>	<p>£929.34 for resources throughout the year.</p>

<p>topics in the PE curriculum and readily available for after school clubs and whole school events such as sports days and Olympic days.</p>	<p>if needed for upcoming teaching topics. Pupil voice- School Council/Sports Leaders to complete questionnaires and have discussions in class to feedback to sports coordinator to ensure resources of popularity are ordered for break/lunchtimes.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>Whole School Medals -Olympic Days in school.</p>	<p>Headteacher and office staff to check and place orders completed by sports coordinator. Sports Coordinator to place order for medals for all classes in school. Headteacher and office staff to check and order the medals from YPO.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the whole school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. Key indicator 1: Increased</p>	<p>Encourage further active minutes within school for all pupils by having whole school KS1 and KS2 Olympic Days to celebrate different countries and cultures and the upcoming Olympics this year. Encouraging a motivated and enthusiastic attitude towards sports and broaden knowledge and understanding of teamwork and competitive sports.</p>	<p>£755.56 for whole school medals for Olympic Days.</p>

<p>Introduce and sign up to the 'Get Set for PE' scheme.</p>	<p>Sports coordinator to sign up to the scheme and provide information to all teaching staff regarding the scheme and how to use it. Also, to produce questionnaires for staff following the introduction of the scheme to assess confidence of staff and the success of the new scheme when teaching PE to promote whole school improvement.</p>	<p>confidence, knowledge and skills of all staff in PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p>	<p>To enhance staff confidence when teaching and delivering the PE curriculum and to upskill staff and increase knowledge and understanding. This will lead to improved, motivated and enthusiastic pupils as confident teachers will deliver higher-quality lessons resulting in more enjoyable experiences during PE lessons.</p> <p>Teachers will feel more valued and supported when teaching PE lessons leading to a more cohesive and comprehensive PE program.</p> <p>A successful new PE program will foster a positive school culture where physical activity is both valued and promoted, encouraging both pupils and staff to engage in healthy, physical and active lifestyles.</p>	<p>£412.50- sign up fee and access for set amount of time to trial the scheme.</p>
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<p>Continued Castleshaw active school trips for Key Stage 2 children throughout the year.</p>	<p>Key Stage Two teaching staff to organise the school trips with relevant classes throughout the year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Enhanced physical fitness and adventure skills.</p> <p>Increased engagement and motivation of all pupils as such adventurous activities can be exciting and it is enjoyable for all pupils to participate.</p> <p>Such trips can develop important and key life skills within pupils such as: leadership, resilience, problem-solving and teamwork. Spending time outdoors can foster a connection with nature for all pupils, promoting environmental awareness and a sense of well-being for all.</p> <p>Outdoor activities can reduce stress and anxiety, improve mood and enhance overall mental health.</p> <p>Pupils can successfully overcome physical challenges during such trips which can increase confidence and self-esteem also providing pupils with the opportunities to interact and bond with peers in a different</p>	<p>£1724 for the cost of the trips in total.</p>
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<p>Sports Development SLA (Oldham Council) 1.5 days sport, 0.5 days dance.</p>	<p>Headteacher to discuss with sports coordinator and confirm number of hours Oldham Sports Development will attend school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>setting, therefore strengthening social relationships. Visiting alternative locations also enables pupils to gain an insight into historical and cultural learning experiences, enriching pupils' education even further beyond physical education.</p> <p>Professional development of teachers- to upskill teachers as teachers conduct lesson observations when OCLL staff are teaching to develop their confidence and knowledge within their teaching practice. These coaches can bring specialized skills and expertise to the quality of PE lessons and introduce advanced techniques. Pupil engagement will be increased as these professional coaches are highly enthusiastic which increases pupil interest and participation in sports and improves fitness and health for all pupils.</p> <p>Diverse curriculum- professional coaches can introduce a wider variety of sports through lessons</p>	<p>£13,411- Sports Development staff for the allotted time of 1.5 days sports and 0.5 days dance.</p>
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<p>Years 2-6 to participate in a cultural dance workshop to celebrate diversity and learn about different cultures.</p>	<p>PSHE subject lead to organise and discuss with headteacher.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and offers of after school clubs and physical activities, exposing pupils to different types of exercise and broadening their physical education experience. Professional coaches serve as role models, demonstrating the importance of physical fitness, teamwork and sportsmanship. Resource optimization- professional coaches help complete audits of equipment and allocate resources ensuring pupils receive high- quality PE instruction. Assessments- Coaches can provide detailed assessments and verbal feedback of physical abilities of pupils and progress, helping each child to improve.</p> <p>Exposure to different cultures- children learn about various cultures through their dances, promoting an understanding and appreciation of cultural diversity, respect and inclusion.</p>	<p>£395 for Years 2-6 cultural dance workshops for one day.</p>
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<p>Athletes IN Schools- Bronze Scheme Full Day and PE workshops for all classes in school- Paralympic Gold Athlete- Ayaz Bhutta- Wheelchair Rugby.</p>	<p>PE subject lead to discuss with headteacher and organise the visit/timetabling of activities.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Empathy and understanding- Such workshops can help pupil social and emotional development and will allow pupils to empathise and understand peers from different backgrounds and will help to build confidence and self-esteem.</p> <p>Physical fitness- the workshops will help pupils learn diverse dance routines and enhance motor skills and physical coordination.</p> <p>Inspiration and motivation- a powerful role model, demonstrating resilience, dedication and the ability to overcome challenges which can inspire children to pursue their goals with determination.</p> <p>Goal Setting- The assembly will allow children to hear first-hand about the journey to success and will motivate pupils to set and work towards their own personal goals.</p> <p>Increased awareness of disabilities- helps pupils develop empathy and understanding and</p>	<p>£589 for the athlete visit, assembly and workshops delivered to each class in school.</p>
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<p>Sports Markings on the School field for events such as Sports Days and practicing for competitions such as cross country training.</p>	<p>Headteacher to organise the company to create the markings on the school field.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>will promote a more inclusive mindset for all pupils. Diverse skills and techniques- The athlete can introduce specialized skills specific to wheelchair rugby, broadening pupil knowledge and PE experience and focusing on an alternative sport. Adaptive sports- Learning about adaptive sports can enhance pupils' appreciation for different forms of physical activity and highlight the importance of inclusivity in sports sparking interests in least active pupils. This day will foster a sense of community and pride as pupils and staff will all come together to celebrate the athlete's achievements. Cross curricular learning.</p> <p>Improved organization and efficiency:</p> <ul style="list-style-type: none"> - Structured activities with clearly defined markings making it easier for staff to deliver PE lessons. - Efficient use of space- 	<p>£530 for sports markings on the school field.</p>
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Key indicator 5: Increased participation in competitive sport.

maximizing its use by ensuring that multiple activities can take place simultaneously without interference.

Enhanced Sports Day and Olympic Day experiences:

- Further professionalism enhancing the overall experience of such days.
- Clear boundaries to ensure accurate competition throughout and reducing confusion.

Increased pupil engagement and participation:

- These markings will allow a variety of sport to be easily set up increasing pupil engagement and participation in PE lessons.
- Motivation- dedicated spaces for different sports can motivate pupils to try new activities and improve skills with familiar ones.

Skill Development:

- Precision and accuracy- marked areas help pupils develop skills in precision e.g. staying within running lanes.

			<ul style="list-style-type: none"> - Strategic Thinking- Markings can help pupils develop further spatial awareness as they will learn to navigate and utilize the space effectively. <p>Safety- Markings will help prevent collisions.</p> <p>Inclusivity- Markings make it easier to adapt sports for pupils of all abilities and are designed to accommodate for adaptive sports.</p> <p>Parental involvement- Enhance the spectator experience during Sports Days making it easier to follow and enjoy the events.</p> <p>Community involvement- With markings, the field can become a valuable community resource used for local sports events and activities outside of school hours e.g. cricket- Greenfield Cricket Club.</p> <p>Long term benefits:</p> <ul style="list-style-type: none"> - Durability – well-maintained markings can last a long time providing consistency for sporting activities. - Investment in facilities- demonstrating a 	
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			commitment to promoting physical activity and healthy lifestyles throughout school.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	N/A– no challenges – 95%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	N/A – no challenges – 95%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children have completed reach and rescue and self-rescue within their swimming sessions.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>100% of children have completed the reach and rescue and self-rescue and 95% can swim confidently and competently and use a range of strokes for a distance of at least 25m and so this is not necessary.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff members who attend the swimming sessions have regular swimming CPD to upskill their knowledge and understanding of swimming, reach and rescue and water safety.</p>

Signed off by:

Head Teacher:	<i>M Wood - Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>E Cassinelli – Class teacher and Sports Coordinator</i>
Governor:	
Date:	<i>11/7/24</i>